

## **COURSE INFORMATION FORM**

SEMESTER	Fall

COURSE C	ODE 1:	51811203		(	COURSE	NAME	Physics Laboratory I (A)				
SEMESTER	WEEKLY COURSE PERIOD			OD	OD COURSE OF						
SEWIESTER	Theory	Practice	Labor	atory	Credit	ECTS	ТҮРЕ	LANGUAGE			
1	0	0	2		1	2	COMPULSORY (x) ELECTIVE ( )	English			
				COUR	SE CATA	GORY	BBBell+B ( )				
Basic Science Basic Engineering			[if it	Social Science							
X	X				ASSESSMENT CRITERIA						
			A		aluation T		Quantity	0/0			
1				Mid-To		уре	Quantity	/0			
				Quiz	21111						
	MID-T	ERM		Homev	vork						
				Project	-						
			Report			7	50				
				Others	()						
FINAL EXA	М						1	50			
PREREQUIE	PREREQUIEITE(S)										
COURSE DESCRIPTION			Free fall and projectile motion, conservation of energy and momentum, Newton's second law, the simple pendulum and moment of inertia, Hooke's law and spiral spring, viscosity, Archimedes' principle and density.								
COURSE OBJECTIVES			The main objective of the course is to strengthen insights into the fundamental concepts of physics related to Newtonian mechanics through direct investigations and provide hands-on experience.								
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUCATION			Students will be able to analyze the data related to a scientific topic, and they will have some capabilities about how to make and design an experiment. They will also develop their team skills.								
COURSE OUTCOMES			<ol> <li>Enhance observational and analytical skills and develop physical curiosity.</li> <li>Develop team skills.</li> <li>Make observations and measurements of physical phenomena.</li> <li>Draw conclusions based on observations and data.</li> <li>Analyze quantitative information using sketches, graphs, tables, and statistical methods, and write report.</li> </ol>								
ТЕХТВООК				Eroğlu, S., Kellegöz M., Kılıç G., Adıyaman H., 2008, Physics I Laboratory Manual, ESOGÜ Yayınları, Eskişehir.							
OTHER REFERENCES				<ol> <li>Ekem, N., Şenyel, M., 1997, Fizik I-II Deneyleri, ESOGÜ. Yay. No:023, Eskişehir.</li> <li>Any equivalent books in related fields.</li> </ol>							
TOOLS AND	EQUIPN	MENTS REQU	JIRED								

COURSE SYLLABUS						
WEEK	TOPICS					
1	Laboratory presentation and forming the lab experiment groups					
2	Free fall and projectile motion					
3	Conservation of energy and momentum					
4	Newton's second law					
5	Newton's second law					
6	Hooke's law and spiral spring					
7	Hooke's law and spiral spring					
8	Mid-Term Examination					
9	Mid-Term Examination					
10	Viscosity					
11	Archimedes' principle and density					
12	The simple pendulum and moment of inertia					
13	The simple pendulum and moment of inertia					
14	Make up experiments					
15,16	Final Exam					

NO	PROGRAM OUTCOMES	1	2	3		
	Sufficient knowledge of engineering subjects related with mathematics, science and	[]	[]	[x]		
1	mechanical engineering; an ability to apply theoretical and practical knowledge on solving					
	and modeling of mechanical engineering problems.					
2	Ability to determine, define, formulate and solve complex mechanical engineering problems;	[]	[x]	[]		
	for that purpose an ability to select and use convenient analytical and experimental methods.					
	Ability to design a complex system, a component and/or an engineering process under real	[ ]	[x]	[]		
3	life constrains or conditions, defined by environmental, economical and political problems;					
	for that purpose an ability to apply modern design methods.					
4	Ability to develop, select and use modern methods and tools required for mechanical	[x]	[]	[]		
7	engineering applications; ability to effective use of information technologies.					
5	In order to investigate mechanical engineering problems; ability to set up and conduct	[ ]	[]	[x]		
	experiments and ability to analyze and interpretation of experimental results.					
6	Ability to work effectively in inner or multi-disciplinary teams; proficiency of	[ ]	[]	[x]		
U	interdependence.					
7	Ability to communicate in written and oral forms in Turkish/English; proficiency at least or		[]	[]		
/	foreign language.					
8	Awareness of life-long learning; ability to reach information; follow developments in science	[]	[]	[x]		
	and technology and continuous self-improvement.					
9	Understanding of professional and ethical issues and taking responsibility	[x]	[]	[]		
10	Awareness of project, risk and change management; awareness of entrepreneurship,	[x]	[]	[]		
	innovativeness and sustainable development.					
	Knowledge of actual problems and effects of engineering applications on health,	[x]	[]	[]		
11	environment and security in global and social scale; an awareness of juridical results of					
	engineering solutions.					
1:Non	1:None. 2:Partially contribution. 3: Completely contribution.					

Prepared by: Yrd.Doç.Dr. Sertaç Eroğlu Date: 18.06.2014

Signature(s):