



T.R. ESKİŞEHİR OSMANGAZI UNIVERSITY
FACULTY OF ENGINEERING AND ARCHITECTURE
DEPARTMENT OF MECHANICAL ENGINEERING
COURSE INFORMATION FORM

| | |
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| SEMESTER | Fall |
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| COURSE CODE | 151813231-151833231 | COURSE NAME | DYNAMICS |
|--------------------|---------------------|--------------------|----------|

| SEMESTER | WEEKLY COURSE PERIOD | | | COURSE OF | | | |
|--|--------------------------|--|--|-----------------|------|-----------------------------|-----------------------|
| | Theory | Practice | Laboratory | Credit | ECTS | TYPE | LANGUAGE |
| Fall | 3 | 0 | 0 | 3 | 4 | COMPULSORY (X) ELECTIVE () | Turkish |
| COURSE CATAGORY | | | | | | | |
| Basic Science | Basic Engineering | | Mechanical Engineering [if it contains considerable design, mark with (√)] | | | | Social Science |
| X | X | | X | | | | |
| ASSESSMENT CRITERIA | | | | | | | |
| MID-TERM | | Evaluation Type | | Quantity | | % | |
| | | 1 st Mid-Term | | 1 | | 40 | |
| | | 2 nd Mid-Term | | 10 | | 10 | |
| | | Quiz | | | | | |
| | | Homework | | | | | |
| | | Project | | | | | |
| | | Report | | | | | |
| Others (.....) | | | | | | | |
| FINAL EXAM | | | | 1 | | 50 | |
| PREREQUIEITE(S) | | - | | | | | |
| COURSE DESCRIPTION | | Dynamics of particles and rigid bodies, applications of free-body diagrams, Newton's second law, the impulse-momentum method and the work-energy principle to solve dynamic problems in mechanical systems. | | | | | |
| COURSE OBJECTIVES | | The objective of the course is to introduce the physical principles to the analysis of particle and rigid-body motion problems. | | | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | Knowledge acquired and skills developed in this class are used extensively in later engineering courses. | | | | | |
| COURSE OUTCOMES | | By the end of this course, students will be able to: <ul style="list-style-type: none"> • solve certain types of differential equation problems involving particle kinematics; • relate the force applied to a particle to the rate of change of the linear momentum of a particle; use that relation to analyze the motion of a particle and the forces acting upon it in one or more directions; • draw the free-body diagram for a particle or for a rigid body in plane motion • relate linear and angular impulse to changes in the linear and angular momentum of a particle; • relate the work done by one or more forces to changes in the kinetic energy of a particle; • implement the concepts of force/acceleration, impulse/momentum, and work/energy to closed systems of particles; • relate the motion of one location on a rigid body to that of another; and • extend the concepts of force/acceleration, impulse/momentum, and work/energy to one or more rigid bodies. | | | | | |
| TEXTBOOK | | Vector Mechanics for Engineers – Dynamics, F.P. Beer, E.R. Johnston, P.J. Cornwell | | | | | |
| OTHER REFERENCES | | 1) Engineering Mechanics – Dynamics, R.C. Hibbeler 2) Engineering Mechanics – Dynamics, J.L. Meriam, L.G. Kraige | | | | | |
| TOOLS AND EQUIPMENTS REQUIRED | | - | | | | | |

| COURSE SYLLABUS | |
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| WEEK | TOPICS |
| 1 | Introduction, basic terms |
| 2 | Particle kinematics; rectilinear motion (position-velocity-acceleration, relative and dependant motions, uniform rectilinear and uniform accelerated rectilinear motions), curvilinear motion (position-velocity-acceleration, relative motion, recatangular components), derivatives of vector functions |
| 3 | Particle kinematics; projectile motion, tangential-normal and radial-transverse components |
| 4 | Particle kinetics; Newton's 2nd law of motion: linear momentum, equations of motion, dynamic equilibrium, free-body diagrams, normal-tangential and radial-transverse components (equations of motion), angular momentum |
| 5 | Particle kinetics; Newton's 2nd law of motion: conservation of angular momentum, particle trajectory under a central force, radial-transverse components (equations of motion), Newton's law of universal gravitation |
| 6 | Particle kinetics; Energy and Momentum Methods: work-energy principle, power and efficiency |
| 7 | Particle kinetics; Energy and Momentum Methods: potential energy, conservative forces (motions governed by conservative forces), onservation of energy, impulsive motion, impulse-momentum principle |
| 8 | Midterm Exam |
| 9 | |
| 10 | Particle kinetics; Energy and Momentum Methods: impact, direct-oblique central impacts, problems involving multiple principles |
| 11 | Systems of particles: applying Newton's law and momentum principles, motion of the mass center, angular momentum about the mass center, conservation of momentum, kinetic energy, work-energy principle and conservation of energy, impulse-momentum principle, steady stream of particles, mass gaining or losing streams |
| 12 | Kinematics of rigid bodies; translation, rotation, general plane motion, absolute and relative velocity-acceleration in plane motion, instant center of rotation, motions relative to a rotating frame (planar and 3-D) |
| 13 | Plane motion of rigid bodies: Forces and accelerations |
| 14 | Plane motion of rigid bodies: Energy and momentum principles |
| 15,16 | Final exam |

| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
|----|--|-----|-----|-----|
| 1 | Sufficient knowledge of engineering subjects related with mathematics, science and Mechanical Engineering; an ability to apply theoretical and practical knowledge on solving and modeling of Mechanical Engineering problems. | [] | [X] | [] |
| 2 | Ability to determine, define, formulate and solve complex Mechanical Engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods. | [X] | [] | [] |
| 3 | Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economic and political problems; for that purpose an ability to apply modern design methods. | [] | [] | [X] |
| 4 | Ability to develop, select and use modern methods and tools required for Mechanical Engineering applications; ability to effective use of information technologies. | [] | [X] | [] |
| 5 | In order to investigate Mechanical Engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results. | [] | [] | [X] |
| 6 | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. | [] | [] | [X] |
| 7 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | [] | [] | [X] |
| 8 | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. | [] | [X] | [] |
| 9 | Understanding of professional and ethical issues and taking responsibility | [] | [X] | [] |
| 10 | Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development. | [] | [] | [X] |
| 11 | Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions. | [] | [] | [X] |

1: None. 2: Partial contribution. 3: Complete contribution.

Prepared by: Prof. Dr. Naci Zafer, Assist. Prof. Dr. Sezcan Yılmaz

Date: 13.11.2017

Signature(s):