

## T.C. ESKİŞEHİR OSMANGAZİ UNIVERSITY ENGINEERING AND ARCHITECTURE FACULTY MECHANİCAL ENGİNEERİNG DEPARTMENT

## **COURSE INFORMATION FORM**

SEMESTER Spring

COURSE CODE         151818629           151838629			C	OURSE NAM	H	puter Aided Therm gn II	mal System						
SEMESTER WEEKLY COURSE PER				OD COURSE OF									
SEMESTER	Theory	<b>Practice</b>	Laborato	ry	Credit	ECTS		ТҮРЕ	LANGUAGE				
8	3	0	0	3 5 COMPULSORY () ELECTIVE (X)		COMPULSORY ( ) ELECTIVE (X)	Turkish						
			CO	URS	E CATAGOR	RY			I				
Basic Science Basic Engineering		ering [	if it	Engir contains consi	Social Science								
			(X)										
			ASSE		IENT CRITE		_						
MID-TERM			M	Evaluation Type Mid-Term				Quantity	%				
				Quiz									
				Homework				3	%25 (%5+%10+%10)				
				Project				2	%40 (%20+%20)				
				Report Others ()									
				Others ()									
FINAL EXAM			Pr	Project				1	35				
PREREQUIEITE(S)				Fluid Mechanics, Heat Transfer, Thermodynamics I and II									
COURSE DESCRIPTION				Using numerical modeling of commercial software FLUENT and GAMBIT and execution of design projects using this software, engineering, economics, or various elements of the design of thermal equipment.									
COURSE OBJECTIVES				FLUENT software for thermal systems encountered in industrial and process modeling, simulation and optimization of the ability to develop competence, economic parameters and indicators make the investment feasibility study.									
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				With the help of computer support required by the system and / or thermal equipment design knowledge and skills to perform.									
COURSE OUTCOMES				<ol> <li>Thermal system design planning, formulation and organization,</li> <li>To question, to optimize the existing systems and to simulate, develop and re-design,</li> <li>Design, interpret, and present the designs and to report in writing</li> </ol>									
ТЕХТВООК				Bilgisayar Destekli Isıl Sistemler Tasarımı, Ders Notları, Prof. Dr. Zekeriya ALTAÇ (2003). Örneklerle ANSYS MODELLEME, Ders Notları, Prof. Dr. Zekeriya ALTAÇ (2004).									
OTHER REFERENCES				Various Heat Transfer, Thermodynamics, Fluid Mechanics and Thermal Design textbooks									
TOOLS AND EQUIPMENTS REQUIRED					Computer lab and datashow								

COURSE SYLLABUS							
WEEK	TOPICS						
1	Fundamentals of Thermal Equipment (boilers, heat exchangers, cooling towers, etc.)						
2	Engineering Economics (present value, future value, interest rates, inflation and installation methods)						
3	Engineering economy (investment costs, operating costs, feasibility study)						
4	Introduction to GAMBIT						
5	Introduction to FLUENT						
6	Two-dimensional modeling of conduction and convection problems with FLUENT						
7	FLUENT software, laminar and turbulent flow modeling						
8	Mid-Term Examination						
9	Mid-Term Examination						
10	Thermal design problems (insulation, convection, heat exchanger, condenser design, etc.)						
11	Modeling of 3-D convection problems using the software FLUENT						
12	Numerical modeling of thermal equipment design						
13	FLUENT software for 3-D transmission systems design						
14	FLUENT software for 3-dimensional design of transport systems						
15,16	Final Exam						

NO	PROGRAM OUTCOMES	3	2	1				
1	Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems.	[X]	[]	[]				
2	Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods.	[X]	[]	[]				
3	Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods.	[X]	[]	[]				
4	Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies.	[X]	[]	[]				
5	In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results.	[]	[X]	[]				
6	Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence.	[X]	[]	[]				
7	Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language.	[X]	[]	[]				
8	Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement.	[]	[X]	[]				
9	Understanding of professional and ethical issues and taking responsibility	[]	[]	[X]				
10	Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development.	[]	[]	[X]				
11	Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions.	[]	[]	[X]				
1:None. 2	1:None. 2:Partially contribution. 3: Completely contribution.							

Prepared by: Yrd. Doç. Dr. Zerrin SERT

Date: 13.11.2017

Yrd. Doç. Dr. Çisil TİMURALP

Signature(s):