

## T.C. ESKİŞEHİR OSMANGAZİ UNIVERSITY ARCHITECTURE AND ENGINEERING FACULTY MECHANICAL ENGINEERING DEPARTMENT

## **COURSE INFORMATION FORM**

SEMESTER SPRING

COURSE CODE		151818xxx-151838xxx				C	COURSE NAME			STEAM POWER PLANTS, <mark>N.Ö., İ.Ö.</mark>			
SEMESTER	WEE		KLY COURSE PER		IOD					COURSE OF			
	Theo	ory	Practice	Labor	ratory		Credit	ECTS		TYPE	LANGUAGE		
8	3		0	0	0		3		5	ELECTIVE (X)	ENGLISH		
		-			COURSE CATAGORY								
<b>Basic Science</b>			<b>Basic Engineering</b>			if it	Social Science						
X													
				A	<b>SSE</b>	SSI	MENT CRITH	ERL	A	2	<b>A</b> (		
					Evaluation Type					Quantity	<u>%</u>		
					Mid-lerm					1	40		
					Quiz								
	MII	)-TE	ERM		Proi	ect	JOIK .						
					Rep	ort							
					Othe	ers	()						
							· ·						
	FINA	LE	XAM							1	60		
P	RERE	QUI	EITE(S)										
COURSE DESCRIPTION				Introduction to steam turbines, the impulse principle, the velocity diagram, optimum blade speed, impulse turbines, the single-stage impulse turbine, compounded-impulse turbines, the velocity-compounded impulse turbine, the pressure-compounded impulse turbine, the reaction principle, reaction turbines, optimum blade speed, axial thrust, twisted blades, turbine losses, supersaturation, fluid friction, leakage, moisture loss, leaving loss, heat-transfer losses, mechanical and electrical losses, turbine efficiencies, turbine arrangements, combination turbines, turbine configurations, turbine rotors, problems.									
COURSE OBJECTIVES					To give students detailed knowledge on steam turbines, energy transfer, work and power, and steam turbine science and power plant technology.								
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION				After taking up the course, the students will be capable to analyse, understand steam turbine performance, energy transfer, work and power, and steam turbine systems; and also follow and understand the new developments in the steam turbine science and power plant technology area, and put their skills in practice in the field of steam turbine technology in industry.									
COURSE OUTCOMES				1.Analyses the steam turbine performance. 2.Knows the energy transfer. 3.Recognizes the stage velocity diagrams. 4.Comprehends the turbine work and power. 5.Determines the steam turbine efficiency, torque and shaft power. 6.Identifies the multiple steam turbines.									
ТЕХТВООК				M. M. El-Wakil, "POWERPLANT TECHNOLOGY", McGraw-Hill Book Company, International Student Edition, 1985.									
OTHER REFERENCES				<ul> <li>Philip J. Potter, "POWER PLANT THEORY AND DESIGN", Second Edition, John Wiley &amp; Sons, Inc., New York, 1959.</li> <li>A. T. Sayers, "HYDRAULIC AND COMPRESSIBLE FLOW TURBOMACHINES", McGraw-Hill Book Company, 1990.</li> </ul>									
TOOLS AND EQUIPMENTS REQUIRED													

COURSE SYLLABUS					
WEEK	TOPICS				
1	Introduction to steam turbines, the impulse principle, the velocity diagram,				
2	optimum blade speed, impulse turbines, the single-stage impulse turbine,				
3	compounded-impulse turbines, the velocity-compounded impulse turbine,				
4	the pressure-compounded impulse turbine,				
5	problems,				
6	the reaction principle, reaction turbines,				
7	optimum blade speed, axial thrust, twisted blades, problems,				
8	Mid-Term Examination				
9	Mid-Term Examination				
10	turbine losses, supersaturation, fluid friction,				
11	leakage, moisture loss, leaving loss, heat-transfer losses,				
12	mechanical and electrical losses, turbine efficiencies, turbine arrangements,				
13	combination turbines, turbine configurations, turbine rotors,				
14	problems.				
15,16	Final Exam				

NO	PROGRAM OUTCOMES	3	2	1		
1	Sufficient knowledge of engineering subjects related with mathematics, science and Mechanical Engineering; an ability to apply theoretical and practical knowledge on solving and modeling of Mechanical Engineering problems.	[X]	[]	[]		
2	Ability to determine, define, formulate and solve complex Mechanical Engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods.	[X]	[]	[]		
3	Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods.	[]	[]	[X]		
4	Ability to develop, select and use modern methods and tools required for Mechanical Engineering applications; ability to effective use of information technologies.	[]	[]	[X]		
5	In order to investigate Mechanical Engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results.	[]	[X]	[]		
6	Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence.	[]	[X]	[]		
7	Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language.	[]	[X]	[]		
8	Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement.	[X]	[]	[]		
9	Understanding of professional and ethical issues and taking responsibility	[X]	[]	[]		
10	Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development.	[]	[]	[X]		
11	Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions.	[]	[]	[X]		
1:Non	1:None. 2:Partially contribution. 3: Completely contribution.					

## Prepared by: Prof. Dr. Tahir KARASU, D.I.C Signature(s): Tahir Karasu

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