

## **COURSE INFORMATION FORM**

SEMESTER Spring

COURSE CO	<b>DDE</b> 1	1518xxxxx		C	OURSE NAM	E Quali	ty Control and Metrolog	gy
SEMESTER	WEEKLY COURSE PERIO			OD COURSE OF				
SENIESTER	Theory	y Practice	Labor	atory	Credit	ECTS	ТҮРЕ	LANGUAGE
7	3	0	0	)	3	5	COMPULSORY ( ) ELECTIVE (X)	TURKISH
				COUR	SE CATAGO	RY	· ·	
Basic Scier	Basic Science Basic Engineering		Engineering Subjects [if it contains considerable design, mark with (√)]				Social Science	
				CCECCI	MENT CRITI	X ZDIA		
			F	•	aluation Type		Quantity	%
				Mid-Te		<u>'</u>	1	30%
				Quiz			<u>-</u>	
				Homew	vork		1	20%
	MID-	TERM		Project				
				Report				
				Others	()			
	FINAL	EXAM					1	50%
P	REREQ	UIEITE(S)						
COURSE DESCRIPTION			The scope will cover quality and evolution of quality concept, quality management/assurance system standards, total quality management, essence of quality control in the manufacturing chain, quality control measurement tools in manufacturing and calibration, computer aided quality control and automation; quality tools and statistical process control, metrology for machine tools.					
COURSE OBJECTIVES  The main objective of this course is to explain the e control and related methods in the manufacturing giving quality concept together with the theory of quality to process control.  Moreover, it is aimed to provide skills in diagnosin problems causing variation in manufacturing and processes as well as a basic understanding of widely-use tools and techniques.			ng the evolution of pols and statistical ng and analyzing service industry					
		OURSE TO API AL EDUATION		Problem description ability in the field of quality closely linked to manufacturing; ability to solve quality problems by data analysis and to interpret of results using quality techniques.				
CO	OURSE O	OUTCOMES		<ol> <li>Ability to analyze and interpret engineering data,</li> <li>Ability to understand and establish interactions and links between variables,</li> <li>Learn the essense and historical evolution of quality,</li> <li>Ability to identify the sources of quality problems and priority,</li> <li>Ability to select and apply suitable quality graphs,</li> <li>Competence to use statistical tools,</li> <li>Learn computer aided measurement techniques and automation,</li> <li>Learn machine tool metrology and ability to apply for analysis.</li> </ol>				

ТЕХТВООК	Burnak, N. (1997): Toplam Kalite Kontrolu : İstatistiksel Süreç Kontrolu, Osmangazi Üniv.,TEKAM yayın no:TS-97-008-NB, Eskişehir.
OTHER REFERENCES	Montgomery D.C. (2005): Introduction to Statistical Quality Control, John Wiley & Sons, Inc., NewYork. Sowers, Essentials of Quality, Wiley, c.2011 Dale H. Besterfield, et. al. Total Quality Management, Prentice Hall, 2003.
TOOLS AND EQUIPMENTS REQUIRED	Access to Microsoft Excel

COURSE SYLLABUS				
WEEK	TOPICS			
1	Quality concept, basics, historical evolution and recent applications			
2	Total Quality Control			
3	Total Quality Management			
4	Quality Circles			
5	Essence of Quality Control in the Production			
6	Essence of Quality Control in the Production			
7	Quality Tools and Statistical Process Control			
8	Mid-Term Examination			
9	Quality Tools and Statistical Process Control			
10	Quality Tools and Statistical Process Control			
11	Quality Tools and Statistical Process Control			
12	Quality Assurance and Standards			
13	Metrology: Linear, Angular and Form Measurement			
14	Developments in Metrology (laser interferometers, CMMs, etc.)			
15,16	Final Exam			

NO	PROGRAM OUTCOMES	3	2	1	
1	Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems.	[ ]	[x]	[]	
2	Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods.	[]	[x]	[]	
3	Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that purpose an ability to apply modern design methods.	[ ]	[ ]	[x]	
4	Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies.	[]	[x]	[]	
5	In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results.	[x]	[]	[]	
6	Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence.	[]	[x]	[]	
7	Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language.	[]	[x]	[]	
8	Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement.	[]	[]	[x]	
9	Understanding of professional and ethical issues and taking responsibility	[ ]	[x]	[]	
10	Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development.	[]	[]	[x]	
11	Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions.	[ ]	[ ]	[x]	
1:Non	1:None. 2:Partially contribution. 3: Completely contribution.				

**Date:** 16.06.2021

Prepared by: Assist. Prof. Evren Yasa

Signature(s):

